Physical Principles in Biology Biology 3550 Spring 2024

Lecture 11:

Random Walks Continued

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©David P. Goldenberg University of Utah goldenberg@biology.utah.edu

Parameters for a One-dimensional Random Walk

- x_0 : The starting position on the *x*-axis.
- *n*: The total number of steps.
- *I*: The step length (if all steps have the same length).
- p_+ and p_- : The probability of a step in the positive or negative direction.
- δ_i : The displacement along the *x*-axis in step *i*.
- x_i : The position after step *i*.
- x_n : The position at the end of the walk.

Some Different Kinds of Average

For *N* random walks of *n* steps each:

The mean: $\langle x_n \rangle = \frac{1}{N} \sum_{j=1}^N x_{n,j}$, for large N

Angle brackets, $\langle \rangle$, indicate average over a large sample. $x_{n,j}$ is the final position of the j^{th} walk.

The mean-square average:

$$\langle x_n^2 \rangle = \frac{1}{N} \sum_{j=1}^N x_{n,j}^2$$

■ The root-mean-square (RMS) average:

$$\mathsf{RMS}(x_n) = \sqrt{\langle x_n^2
angle} = \sqrt{rac{1}{N}\sum_{j=1}^N x_{n,j}^2}$$

For the One-dimensional Random Walk

- The mean final position: $\langle x_n \rangle = nl(2p_+ 1)$
- The mean-square final displacement: $\langle x_n^2 \rangle = nl^2$, if $p_+ = p_- = 0.5$
- The root-mean-square displacement: $\text{RMS}(x_n) = \sqrt{\langle x_n^2 \rangle} = I\sqrt{n}$, if $p_+ = p_- = 0.5$
- How would $\langle x_n^2 \rangle$ and RMS (x_n) change if $p_+ > p_-$?

The Root-mean-square Displacement for a One-dimensional Random Walk



THE most important thing to remember about random walks!

A One-dimensional Random Walk with Variable Step Length



Mean displacement:

$$\langle \delta_i \rangle = \frac{1}{n} \sum_{i=1}^n \delta_i$$

Mean-squared displacement:

$$\langle \delta_i^2 \rangle = \frac{1}{n} \sum_{i=1}^n \delta_i^2$$

• If
$$\langle \delta_i \rangle = 0$$
:
 $\langle x_n^2 \rangle = n \langle \delta_i^2 \rangle$
RMS $(x_n) = \sqrt{n} \sqrt{\langle \delta_i^2 \rangle}$
 $= \sqrt{n}$ RMS (δ_i)

For generality, redefine: $I = \text{RMS}(\delta_i)$, so that $\text{RMS}(x_n) = \sqrt{n}I$ applies to both fixed and variable step lengths.

Some Group Problems

from 2022 Quiz 2

A Random Walk

- A six-sided die, with numbers -3, -2, -1, 1, 2 and 3 on the sides.
- With each roll of the die, take the indicated number of strides in the positive or negative direction.
- The length of each stride is 0.5 m.
- The random walk is made up of 100 rolls of the die, representing 100 "steps" of variable length. (n = 100)

Problem #1

What is the average number of strides per roll of the die?

Problem #2

- δ_i is the displacement for each roll of the die.
- **Calculate the average value of** δ_i , $\langle \delta_i \rangle$.
- Calculate $\langle \delta_i^2 \rangle$
- Calculate RMS $(\delta_i) = \sqrt{\langle \delta_i^2 \rangle}$

Problem #3

If the random walk is repeated a large number of times, predict the RMS displacement between the beginning and end of the walks.

A Random Walk in Two Dimensions



- **1.** Start at (x, y) coordinates (0,0).
- 2. Choose a random direction, defined by the angle θ from the *x*-axis.
- 3. Move distance / in the chosen direction.
- **4.** Repeat another (n-1) times.

What can we say about the distribution of positions at the end of the random walk?

Two Approaches to Probability Problems

- Clever mathematical analysis.
 - Provides rigorous results, when applicable.
 - May be intractable for more complex problems.
- Computational simulation.
 - Different from just getting a bigger calculator to calculate bigger numbers!
 - Requires simulating the process a large number of times, using simulated random variables, collecting the results and analyzing them.
 - Can be applied to very complex processes that may not be amenable to analytical approach.
 - Can provide a more concrete or visual understanding of the process.
- Both approaches are important.

An Online Random Walk Simulator



This application requires a browser with javascript enabled. It has not been extensively tested, and problems may arise with some browsers. Please let me know if you run into difficulties by sending an e-mail message to: goldenberg@biology.utah.edu.

directly opened in most spreadsheet programs and other data analysis programs. Clicking the Clear button or moving any of the parameter sliders will erase the stored end-points coordinates.

https://goldenberg.biology.utah.edu/courses/biol3550/rwSim_3550.shtml

Clicker-point Assignment

- **1.** Carry out four sets of simulations, of N = 100 random walks each, using different values of *n* (no. of steps) and *l* (step length).
- 2. Each person will use four parameter pairs specified in the Canvas assignment.
- 3. From the simulator web page, download the four csv files containing the endpoint coordinates for the individual random walks and open them in a spreadsheet program, such as Excel.
- **4.** For each random walk, calculate the distance, *r*, from the endpoint to the origin (x = 0, y = 0).

$$r=\sqrt{x^2+y^2}$$

For Each Set of 100 Random Walks:

1. Calculate the averages of the *x*- and *y*-endpoint coordinates:

$$\langle x \rangle = \frac{\sum x}{N}, \quad \langle y \rangle = \frac{\sum y}{N}$$

2. Calculate the average of the end-to-end distances:

$$\langle r \rangle = \frac{\sum r}{N} = \frac{\sum \sqrt{x^2 + y^2}}{N}$$

3. Calculate the mean-square average of the *x*- and *y*-endpoint coordinates:

$$\langle x^2 \rangle = rac{\sum x^2}{N}, \quad \langle y^2 \rangle = rac{\sum y^2}{N}$$

For Each Set of Random Walks

4. Calculate the mean-square average of the end-to-end distance:

$$\langle r^2 \rangle = \frac{\sum r^2}{N} = \frac{\sum (x^2 + y^2)}{N}$$

5. Calculate the root-mean-square average of the *x*- and *y*-endpoint coordinates:

$$\mathsf{RMS}(x) = \sqrt{\langle x^2 \rangle}, \quad \mathsf{RMS}(y) = \sqrt{\langle y^2 \rangle}$$

6. Calculate the root-mean-square average of the end-to-end distance:

$$\mathsf{RMS}(r) = \sqrt{\langle r^2 \rangle}$$

Clicker-point Assignment

- For each value of *n* and *l*, report all of the averages in the Canvas assignment, using the provided template.
- Due by 11:59 PM, Sunday, 4 February.
- For help calculating these averages in Excel, see: https://www.techwalla.com/articles/how-to-get-the-rms-in-excel