

Physical Principles in Biology  
Biology 3550  
Fall 2018

Lecture 5:  
Introduction to Probability

Wednesday, 29 August 2018

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# Announcements

- First Quiz: Friday, 31 Aug.  
25 min, second half of class.
- First problem set  
Posted on class web page; due Tuesday, 4 Sept.
- Discussion Sessions.
  - Tuesdays, 11:00 AM – noon. Life Science 102
  - Wednesdays, 8:30 – 9:30 AM. Gardner Common 4680
- Office hours:
  - Tuesdays: 9:30 - 11:00 AM
  - Wednesdays: 2:30 - 3:30 PM
  - Other times by appointment.  
Send me an e-mail message!

## Clicker Question #1

Steve is very shy and withdrawn, invariably helpful but with very little interest in people or in the world of reality. A meek and tidy soul, he has a need for order and structure, and a passion for detail.

Is Steve more likely to be a librarian or a farmer?

A) Librarian

B)  Farmer

All answers count for now!

- Key information: There are about 15-times as many farmers than librarians in the US.

From the Bureau of Labor Statistics Occupational Outlook Handbook:

<https://www.bls.gov/ooh>

# Thinking Fast and Slow

THE NEW YORK TIMES BESTSELLER

THINKING,  
FAST AND SLOW



DANIEL  
KAHNEMAN

WINNER OF THE NOBEL PRIZE IN ECONOMICS

"[A] masterpiece . . . This is one of the greatest and most engaging collections of insights into the human mind I have read." —WILLIAM EASTERLY, *Financial Times*

- Kahnemann is a psychologist who won the Nobel Prize in Economics for research on how people make decisions.
- With his collaborator, Amos Tversky, Kahnemann determined that people respond to questions or problems in two distinct ways:
  - Fast, instinctual way that is often right, but sometimes very wrong.
  - Slow, deliberate analysis.
- Highly recommended book!

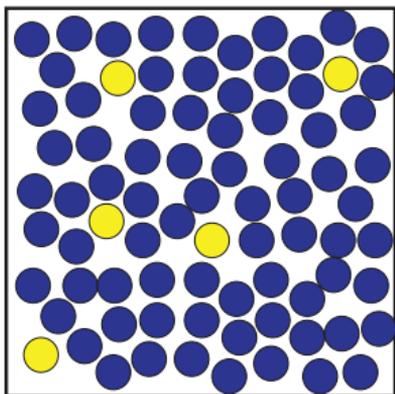
# The Fast Way of Answering the Question

- Steve has the characteristics I associate with a librarian: Shy, with a need for order and structure.
- It makes more sense that Steve would be a librarian than a farmer.

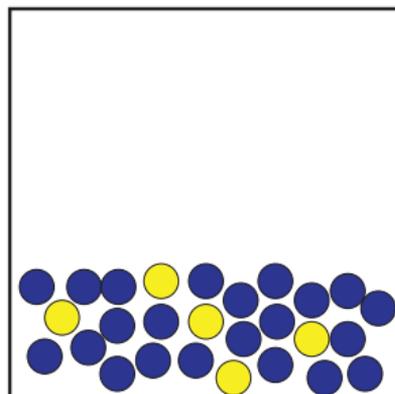
# The Slow, Probabilistic Way of Answering the Question

- Steve is one of a large number of people in a population that are either librarians or farmers.
- Represent farmers and librarians as marbles in a box.

All farmers (blue) and librarians (yellow)



Shy, organized farmers and librarians



- If we pick a marble at random, are we more likely to pick a blue marble (farmer) or a yellow one (librarian)?

# Probability: Some Definitions

- Outcomes – Possible results of a probabilistic process
  - For a coin toss: coin lands heads-up ( $H$ ) or tails-up ( $T$ )
  - For a roll of a six-sided die: The number of spots on the side that lands up (1, 2, 3, 4, 5 and 6)
  - Distinguished from “events”, to be defined shortly
- Probability – A number with a possible value from 0 to 1, associated with a single outcome.
  - $p = 0$ : Outcome will never occur.
  - $p = 1$ : Outcome will always occur.
  - The sum of the probabilities of all possible outcomes of an experiment must equal 1.
  - What do we mean by this? What is implied?

# Two Interpretations of Probabilities

## 1 The frequentist interpretation

- If the same experiment is repeated a large number,  $N$ , times, an outcome with probability  $p$  will occur approximately  $N \cdot p$  times.
- “Law of large numbers”
- Value of probabilities are defined by properties of the experiment.

## 2 The Bayesian interpretation

- Quantity used to express (limited) knowledge or belief.
- May not be able to determine probability from first principles or experiment.
- Probability can be updated using additional information.
- Thomas Bayes (1702-1761): Equation for calculating revised probabilities.
- Somewhat controversial, but very important area in modern applications of probability and statistics.

# The Sample Space, $S$

- Set of all possible outcomes
  - For a single coin toss:  
 $S = \{T, H\}$   
Curly braces are used to indicate sets.
  - For two independent coin tosses:  
 $S = \{(H, H), (H, T), (T, H), (T, T)\}$   
Ordered pairs representing the results of the two tosses.
  - Are there other possible sample sets that could be defined for two coin tosses?
- The sample set must be complete, *i.e.*, it must include all possible outcomes.
- The elements in the sample set must not overlap.
- The sum of the probabilities for all of the elements in the sample set must equal 1.

## Clicker Question #2

How many outcomes are there in the (simplest) sample set for three coin tosses?

- A) 3
- B) 4
- C) 6
- D) 8
- E) 10

# The Sample Set for Three Coin Tosses

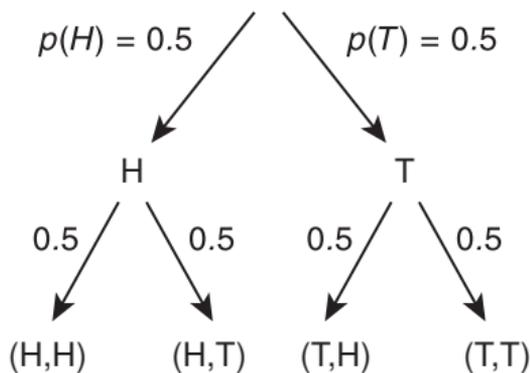
$$S = \{(H, H, H), (H, T, H), (H, H, T), (H, T, T), \\ (T, H, H), (T, T, H), (T, H, T), (T, T, T)\}$$

# Events

- An event is a subset of the sample space.
- Some possible events defined for two coin tosses:
  - Two heads:  $2H = \{(H, H)\}$
  - Two tails:  $2T = \{(T, T)\}$
  - One heads and one tails:  $1H1T = \{(H, T), (T, H)\}$
- The outcomes defined in the sample space are events, but additional events can usually be defined.
- Some other events that can be defined for two coin tosses:
  - One or more heads:  $1^+H = \{(H, H), (H, T), (T, H)\}$
  - One or more tails:  $1^+T = \{(H, T), (T, H), (T, T)\}$

# Calculating Probabilities: Sequential Trials

- Two coin tosses:



- Probabilities are multiplied

$$p((H, H)) = p(H)p(H) = 0.5 \times 0.5 = 0.25$$

$$p((H, T)) = p(H)p(T) = 0.5 \times 0.5 = 0.25$$

$$p((T, H)) = p(T)p(H) = 0.5 \times 0.5 = 0.25$$

$$p((T, T)) = p(T)p(T) = 0.5 \times 0.5 = 0.25$$

- Multiplication of probabilities is usually associated with “and”.

## Clicker Question #3

What is the probability of three heads in three coin tosses?

A) 0

B)  $\frac{1}{8}$

C)  $\frac{1}{3}$

D)  $\frac{3}{8}$

E)  $\frac{3}{4}$

F) 1

# The Probability of Three Heads in Three Coin Tosses

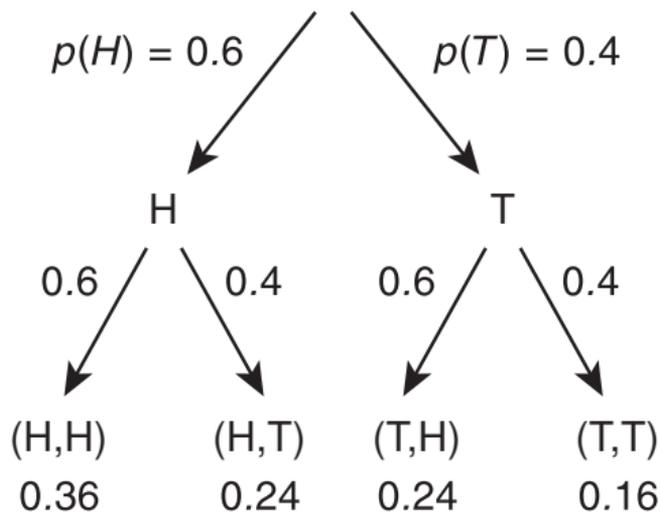
- Three sequential events

$$\xrightarrow{p=0.5} \text{H} \xrightarrow{p=0.5} \text{H} \xrightarrow{p=0.5} \text{H}$$

$$p = \frac{1}{2} \times \frac{1}{2} \times \frac{1}{2} = \frac{1}{8}$$

- Consider the sample set:
  - There are 8 elements in the sample set.
  - All outcomes in the sample set have equal probabilities (if the coin is fair).
  - For each outcome,  $p = 1/8$ .
  - Only one outcome has 3 heads, (H,H,H).

# Two Tosses of a Bad Coin



- Sum of probabilities:

$$p((H, H)) + p((H, T)) + p((T, H)) + p((T, T)) = 1$$

## Calculating Probabilities: Groups of Outcomes or Events

- An event defined earlier for two coin tosses:

One heads and tails:  $1H1T = \{(H, T), (T, H)\}$

- Probability is calculated as a sum:

$$\begin{aligned} p(1H1T) &= p((H, T)) + p((T, H)) \\ &= p(H)p(T) + p(T)p(H) \\ &= 0.5 \times 0.5 + 0.5 \times 0.5 \\ &= 0.25 + 0.25 = 0.5 \quad (\text{for a fair coin}) \end{aligned}$$

- This only works for events if they are not overlapping!
- Addition of probabilities is usually associated with “or”.

## Another Example

- An event defined for two coin tosses:

One or more heads:  $1^+H = \{(H, H), (H, T), (T, H)\}$

- Calculation of probability:

$$\begin{aligned} p(1^+H) &= p((H, H)) + p((H, T)) + p((T, H)) \\ &= 0.25 + 0.25 + 0.25 = 0.75 \quad (\text{for a fair coin}) \end{aligned}$$

- Another way:

- $1^+H$  includes all of the sample set, except  $(T, T)$ .
- For the entire sample set, the sum of probabilities is 1.

$$\begin{aligned} p(1^+H) &= 1 - p((T, T)) \\ &= 1 - 0.25 = 0.75 \quad (\text{for a fair coin}) \end{aligned}$$

## Clicker Question #4

What is the probability of exactly two heads in three coin tosses?

A) 0

B)  $1/8$

C)  $1/4$

D)  $3/8$

E)  $1/2$

# The Probability of Exactly Two Heads in Three Tosses

- The sample set for 3 coin tosses:

$$S = (H, H, H), (H, T, H), (H, H, T), (H, T, T) \\ (T, H, H), (T, T, H), (T, H, T), (T, T, T)\}$$

How many outcomes have exactly 2 heads:

$$(H, T, H), (H, H, T), (T, H, H)$$

- Another way:
  - An outcome with exactly 2 heads has exactly 1 tails!
  - There are three places in the sequence to place the 1 tails.
  - Three outcomes have exactly 2 heads.

## Clicker Question #5

A coin has been tossed 10 times and has landed heads-up each time.  
What is the probability that it will land heads-up the next time?

- A) 0
- B) Greater than zero but less than  $1/2$
- C)  $1/2$
- D) Greater than  $1/2$  but less than 1
- E) 1